SLLF Year 1 Curriculum Map 2026-2027

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English **Core texts**	**The Dot by Peter Reynolds** **Beegu by Alexis Deacon**	**I Want My Hat Back by Jon Klassen** **The Disgusting Sandwich by Gareth Edwards**	**Goldilocks and the Three Bears by Nicola Baxter** **The Enormous Turnip by Katie Daynes**	**Winter Sleep by Sean Taylor** **Superworm by Julia Donaldson**	**Wild by Emily Hughes** **Alba the One Hundred Year Old Fish by Lara Hawthorne**	**David Attenborough (Big Dreams, Little People) by Isabel Sanchez Vergara** **Living in Space By Katie Daynes**
Writing outcomes	To write to inform To use adjectives for description To write questions	To write a narrative To write a letter To write a set of instructions	To write a diary entry To write a narrative To write a report	To write an information text To write poetry (a variety)	To write a setting description To write using the 5 senses To write a persuasive letter	To write a diary entry To describe an experience To persuade an audience
Maths	**Number**: Place value (within 10) **Geometry**: Shape	**Number**: Addition and subtraction (within 10)	**Number**: Place value (within 20) Addition and subtraction (within 20)	**Number**: Place value (within 50) **Measurement**: Length and height Mass and volume	**Number**: Multiplication and division Fractions	**Geometry**: Position and direction **Number**: place value (within 100) **Measurement**: Time
Science	**All About Me** What are bodies and what can they do?	**Amazing Animals** What would you rather be, an owl, lizard, frog, lion, beetle or goldfish?	**Everyday Materials** What are everyday materials?	**Seasonal Changes** How do the seasons change?	**Plants** What plants grow near our school?	
Computing	**Computing systems and network** Technology around us		**Creating media**: Digital Writing **Online safety**		**Programming** programming animation	
History	**All about me!** What have I experienced since I was born?		**Changes over time** Transport & Toys		**Local History** Inky Stevens	

Geography		**Where do people live?**		**Local Area**		**The United Kingdom**
Art		**Painting:** Colour splash		**Drawing: Make your mark** Self portraits		**Sculpture:** Paper Play
DT	**Textiles** Making Puppets		**Structure** Baby Bear's Chair		**Mechanisms** Making a moving book	
Outdoor PE (Beyond the Physical)	Look, Run, Avoid	Hands, Feet, Equipment	Fair, Share, Dare	Duel, Win, Lose	React, Roll, Retrieve	Send, Receive, Return
Indoor PE (Beyond the Physical)	Play, Move, Explore	Throw, Prepare, Catch	Jump, Shape, Create	Inspire, Create, Perform	Run, Jump, Throw	Target, Control, Combine
Music	**'Good to be me'** -Singing songs, exploring sounds, using sounds creatively, on the theme of ourselves Composer: *Kerry Andrew*	**Phase 1 Production** Singing, dance and performance skills.	**Goldilocks and the three bears** (Literacy links – Trad Tales) Exploring pitch	**'Whatever the weather' –** Exploring duration Composer: *Vivaldi - The Four Seasons* CC: Science	**'Keeping our oceans clean'** - Using sounds descriptively (CC Lit. *Alba the hundred year old fish*)	**Minibeast rhythms -** -Following and using notation; singing songs about minibeasts
PSHE	**Being My Best**	**Me and My Relationships**	**Rights and Responsibilities**	**Keeping Myself Safe**	**Growing and Changing**	**Valuing Difference**
RE	**BQ1:** **What is Real?**	**BQ2:** **Where do we come from?** *FESTIVAL OF LIGHT - Chanukah, Diwali, Christmas*	**BQ3:** **How do we know?**	**BQ4:** **What is our situation?** *Trip: local Church - St Pauls*	**BQ5:** **What is our goal?**	**BQ6:** **How do we get there?**
Trips/Visits	Kentish Town City Farm	Arts Depot: Christmas Production Teddy Bear's Picnic	The London Transport Museum	The Postal Museum	Stephens' House	Science Museum - The Garden Sensory Experience Space Day
Role Play Area	Making faces using different materials (natural resources, pasta) (English and PSHE) Doctors surgery (Science) Pumpkin patch	Zoo/Farm (Science) Cafe (English)	Three bears house (English) Train station (History)	Woodland (English) Travel agents (Geography)	Garden centre (Science) Ocean/Underwater (English)	Antarctica (English) Space station (English)