SLLF Year 3 Curriculum Map 2026-2027

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English **Core texts**	**Stone Age Boy by Satoshi Kitamura**	**The Iron Man by Ted Hughes**	**Journey by Aaron Becker**	**Escape from Pompeii by Christina Balit**	**Into the Forest by Anthony Browne**	**Firebird by Saviour Pirotta**
Writing Outcomes	To retell a story To write an information text To write detailed instructions	To write a newspaper report To write a diary entry To write a discussion text	To write a narrative with dialogue To write a letter in role	To write an explanation text To recount a dramatic scene To summarise key events	To write a narrative To write a report	To write poetry To write a persuasive text To write a narrative
Whole Class Reading	**The Pebble in my Pocket by Meredith Hooper & Chris Coady**	**Ice Palace by Robert Swindells**	**Roman Tales – The Captive Celt by Terry Deary**	**Pippi Longstocking by Astrid Lindgred**	**Song of the River by Gill Lewis**	**How to train your Dragon by Cressida Cowell**
Maths	**Number:** Place value Addition and Subtraction	**Number:** Addition and Subtraction Multiplication and Division	**Number:** Multiplication and Division **Measurement:** Length and perimeter	**Number:** Fractions **Measurement:** Mass and Capacity	**Number:** fractions **Measurement:** money **Measurement:** time	**Geometry:** shape **Statistics**
Science	**Rocks, Fossils & Soils** How are rocks, fossils and soil different?	**Skeletons** How do living things keep healthy and move?	**Magnets** What can magnets do?	**Plants** Do plants need different things to survive?	**Light** What can light do?	
Computing	**Computing systems and networks Connecting computers**		**Programming** **Sequencing Sounds**		**Creative Media** **Desktop Publishing**	
History	**From Stone Age to Iron Age**		**Roman Empire**			**History of the Local Area**
Geography		**Climate Zones**		**Volcanoes and Earthquakes**	**Local Area: Fieldwork**	
Art	**Painting:** Prehistoric artists			**Sculpture:** Abstract shape and space		**Craft & Design:** Fabric of Nature
DT		**Digital World** Electronic charm	**Structures:** Constructing a Castle		**Mechanical systems** Pneumatic toys *Shadows/silhouettes*	
MFL - Spanish	**Greetings and Numbers**	**Colours and days of the week**	**Weather and Seasons**	**Clothes**	**Likes and Dislikes**	**Revision**

Outdoor PE (Beyond the Physical)	Agility, Balance, Coordination	Hands, Feet, Equipment	Duel, Win, Lose	Pass, Position, Patience	Run, Jump, Throw	Strike, React, Rally
Indoor PE (Beyond the Physical)	Look, Run, Avoid	Space, Chase, Dodge	Jump, Shape, Create	Fair, Share, Dare	Accuracy, Power, Distance	React, Roll, Receive
Music	**'Walk with a partner'** Introduction to staff notation and partner songs	**Class Band** – Music from the Caribbean *Calypso Rose*	**Food Rhythms** Repeated rhythmic patterns – reading and writing notation	**'Connect It'** Body Percussion, Rhythms *Anna Meredith*	**'The River Flows in You'** Creative Composition *Yiruma*	**'The Firebird'** Listening and Composition *Stravinsky*
RE	**BQ1: What is Real?**	**BQ2: Where do we come from?** *FESTIVAL OF LIGHT - Chanukah, Diwali, Christmas* *St Paul's - Christmas experience*	**BQ3: How do we know?**	**BQ4: What is our situation?**	**BQ5: What is our goal?** **Visit to Gurdwara**	**BQ6: How do we get there?**
PSHE	**Being My Best**	**Me and My Relationships**	**Rights and Responsibilities**	**Keeping Myself Safe**	**Growing and Changing**	**Valuing Difference**
Trips/visits	Celtic Harmony - Stone to Iron Age Experience Day	Chickenshed Christmas Production Christmas experience - St Pauls' Church	Verulamium Museum - St Albans	Barnet Dance Festival	Visit to Gurdwara Local Area Fieldwork	William Morris Gallery