SLLF Year 5 Curriculum Map 2026-2027

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Core texts	**Holes by Louis Sachar**	**Shackleton's Journey by William Grill**	**The Adventures of Odysseus by Hugh Lupton & Daniel Morden**	**Suffragette: The Battle for Equality by David Roberts**	**Journey to Jo'burg by Beverley Naidoo**	**Children of the Benin Kingdom by Dinah Orji**
Writing outcomes	To write a diary entry To write a character description To write a persuasive letter	To write a covering letter for a job To write a motivational speech To write a newspaper report	To write a Greek-style myth To write a letter in role To write & perform a choral poem	To write a recount of a historic event To write a persuasive speech To write a narrative	To write an explanation text To write a biography	To write a non-chronological report To write a balanced argument To write a narrative
Whole Class Reading	**Holes by Louis Sachar**	**Floodland by Marcus Sedgwick**	**Curiosity: The Story of a Mars Rover by Markus Motum**	**Stormbreaker by Anthony Horowitz**	**Journey to Jo'burg by Beverley Naidoo**	**Children of the Benin Kingdom by Dinah Orji**
Maths	**Number:** Place Value Addition and Subtraction	**Number:** Multiplication and division Fractions	**Number:** Multiplication and division Fractions	**Number:** Decimals and percentages **Measurement:** Perimeter and area **Statistics**	**Geometry:** Properties of shape Position and direction	**Number:** Decimals Negative numbers **Measurement:** Converting units Volume
Science	**Forces** What are the effects of forces?	**Earth and Space** Sun, Earth, Moon – what is moving?	**Properties and changes to materials**		**Life Cycles and Growing & Changing**	
Computing	**Computing systems and networks Systems and Searching**		**Creating Media** **Video Production** **Online Safety**		**Data and information – Flat-file databases**	
History		**Ancient Mayans**		**Ancient Greece**		**History of the Kingdom of Benin**
Geography	**Mountains**		**Greece and Athens**		**Africa**	
Art	**Drawing:** I Need Space			**Sculpture:** Interactive Installation		**Painting:** Portraits
DT		**Structures:** Bridges	**Digital World** Monitoring devices		**Mechanical systems**	

					Making a pop up book	
MFL - Spanish	**Physical description**	**Hobbies**	**Countries and Nationalities**	**Leisure and Sport**	**Daily Routines**	**Project work: School Community**
Outdoor PE	**Fair, Share, Dare**	**Block, Guard, Support**	**Lend, Move, Score**	**Serve, Set, Slam**	**Aim, Strike, Receive**	**Speed, Distance, Strength**
Indoor PE	**Evade, Invade, Capture**	**Inspire, Create, Perform**	**Symmetry, Balance, Travel**	**Watch, Move, Connect**	**Run, Jump, Throw**	**Inspire, Create, Perform 2**
Music	**Ukulele**	**Ukulele**	**'Journey to space'** – The Planets by *Holst* Listening and composition	Barnet Schools Music Festival Repertoire	**Barnet Music Festival Songs** Singing and playing accompaniments	**'Letters from the New World'** Listening and composition based on 'Largo' from the 'New World Symphony' by Dvorak
PSHE	**Being My Best**	**Me and My Relationships**	**Rights and Responsibilities**	**Keeping Myself Safe**	**Valuing Difference**	**Growing and Changing**
RE	**BQ1: What is Real?**	**BQ2: Where do we come from?**	**BQ3: How do we know?**	**BQ4: What is our situation?**	**BQ5: What is our goal?**	**BQ6: How do we get there?**
Trips/visits	Royal Gunpowder Mills - Forces Workshop	Chickenshed Christmas Production	Natural History Museum: Lego Workshop	Visit to a Hindu Temple (Bhaktivedanta Manor) St Paul's Church - Easter workshop	National Portrait Gallery Anti-Apartheid workshop	Barnet Music Festival British Museum: Benin Bronzes