Meet The Governors

Katie Dawbarn – Chair

Governor Type: Co-opted
Committee Membership: Quality of Education and Resources
Additional Responsibilities:
As Chair of Governors, I work with the whole governing body to ensure the leadership of the school is ensuring best outcomes for children. I am also the key conduit between governors and leadership, having regular meetings with the heads of school and the executive head.

Do you have a connection to the school?
In the past I was the link school improvement partner between Barnet and both schools.
Why did you volunteer to become a governor?
I have great affection for both Tudor and Manorside and am delighted to have been elected. I believe strong, insightful and effective governance is so important in helping school leaders steer schools in the right direction.
What skills do you bring to the Governing body?
I have recently retired as Head of School Improvement and Learning Network Inspector for Barnet Education Learning Service. Prior to this, I was a primary headteacher for nearly 10 years. I am also a qualified performance coach.
What would you like to see improve at Manorside/Tudor that you hope to help with?
I want to support the leadership in continuing to drive improvements and secure an excellent educational provision for all children across the federation. I am keen to support my colleague governors in strengthening the governing body and to work with them on securing effective succession planning.
What do you love about Manorside/Tudor?
Its fully inclusive ethos. The fact that committed and enthusiastic staff in both schools do their utmost to better the outcomes for children.

Margaret Shore

Governor Type: Co-opted governor
Committee Membership: Resources

Do you have a connection to the school?
My two girls attend Manorside and my son graduated from Manorside last year.
Why did you volunteer to become a governor?
I enjoy being part of the school and want to help shape the way the school operates within the Finchley community.
What skills do you bring to the Governing body?
Working in finance has provided me with insight into good financial management and the skills and knowledge to help the Federation manage the resources it has access to.
What would you like to see improve at Manorside/Tudor that you hope to help with?
The Federation has some great resources available to it, including staff, buildings, children and parents. I would like to see us use these to better support the children's learning and development.
What do you love about Manorside/Tudor?
The amazing support of the parents of the current and past students. It is truly a great community spirit across both schools.

Sarah Bernstein

Governor Type: Co-opted governor
Committee Membership: Quality of Education
Additional Responsibilities: Art and Music, DT and PE

Do you have a connection to the school? I live locally to both schools and my children attended Tudor from Nursery to year 6. They both had a very good start to their education and went onto university when leaving secondary school.
Why did you volunteer to become a governor? I have been a governor for many years, firstly at Tudor and then joined the Federation governing body. It has been a very interesting journey joining the Federation.
What skills do you bring to the Governing body? I have been a Nursery Nurse at Tudor since 1994 and I bring expert knowledge and experience of EYFS. Additionally, my organisational skills are put to use running a Brownie pack.
What would you like to see improve at Manorside/Tudor that you hope to help with?
I am very committed to both schools and only want the best for all the children as they only get one chance at education. I feel very strongly about the Federation and we must continue strengthening the federation of two great schools.
What do you love about Manorside/Tudor? I love the caring and nurturing environment at Tudor and it was a school that gave my children a really good start in life. Added to that it benefits from good community involvement.

Phil Taylor – Chair of Quality of Education Committee

Governor Type: Co-opted governor
Committee Membership: Quality of Education
Additional Responsibilities: Literacy and Computing

Do you have a connection to the school?
My background is that I was born and educated in Walthamstow before then moving to Finchley in 1993 to become a teacher. Since 2022 I have been a teacher at Tudor.
Why did you volunteer to become a governor?
I took early retirement in 2018 and since then volunteered in local schools supporting writing and maths. In 2020 I was asked to join the SLLF as a co- opted governor. This was a fantastic opportunity for me to give back to the local community, sharing my knowledge and expertise in a practical, helpful and useful way.
What skills do you bring to the Governing body?
During my 32 year career I have taught across the primary age range, been a Deputy Head and for 11 years a Headteacher.
What would you like to see improve at Manorside/Tudor that you hope to help with?
Perhaps because I was a very reluctant reader as a child, I have always had a passion for engaging children with reading for pleasure. I hope I can carry on my work by supporting the staff and children with their engagement with reading for fun. I am particularly pleased to be linked with the literacy leaders.
What do you love about Manorside/Tudor?
I have been impressed with the resilience of the Tudor and Manorside teams. I hope to bring my enthusiasm and commitment to help continue the great work of both schools and help the federation become stronger.

Jacqueline Lotan

Governor Type: Co-opted governor
Committee Membership: Quality of Education
Additional Responsibilities: SEND

Do you have a connection to the school?
I currently have two children attending Tudor Primary School.
Why did you volunteer to become a governor?
I wanted to have a direct influence and impact on my children's education, and be a part of a team whose main objective is to provide the best possible experiences and opportunities for our children.
What skills do you bring to the Governing body? My background is in Education having taught across the primary sector for over a decade. I have spent several years teaching abroad, specialising in EAL and multicultural education.
What would you like to see improve at Manorside/Tudor that you hope to help with?
I would like to see a more cohesive community develop between the two schools.
What do you love about Manorside/Tudor?
The devoted and caring staff. I also love the way Tudor utilises the wonderful green space and forestry it has, creating unique and inspiring lessons for our children.

Adam Wagner

Governor Type: Co-opted governor
Committee Membership: Quality of Education
Additional Responsibilities: Safeguarding, Data Protection

Do you have a connection to the school?
Yes my son and daughter both attend Manorside.
Why did you volunteer to become a governor?
We have been parents at Manorside for over 5 years now and our children love it. I wanted to give a bit back to the schools.
What skills do you bring to the Governing body?
I am a lawyer and have a lot of experience of equality and safeguarding law.
What would you like to see improve at Manorside/Tudor that you hope to help with?
It would be great if the schools could upgrade some of the tech equipment - but I appreciate money is tight!
What do you love about Manorside/Tudor?
The schools have a sense of community and a genuinely caring ethos.

Alison Moore

Governor Type: Local Authority Governor
Committee Membership: Quality of Education, Resources
Additional Responsibilities: Pupil Premium

Do you have a connection to the school?
I'm not a Manorside or Tudor parent, however I have a long standing relationship with both schools.
Why did you volunteer to become a governor?
Way back in the mid 1990's Tudor School was looking for a community governor and given I live on Squires Lane and was keen to become a governor I put myself forward.
What skills do you bring to the Governing body?
When I was first a governor - a passion for education (was a science researcher but was also graduate tutor at the Institute of Zoology and a lecturer at UCL etc) but subsequently, when first a councillor, I specialised in education and children's issues. Beyond that, a commitment to both schools and the local community.
What would you like to see improve at Manorside/Tudor that you hope to help with?
I want to actively support both schools to develop as a Federation of two successful and popular schools, each serving our local community.
What do you love about Manorside/Tudor? That they are both schools for our local community, that they are working together and are committed to do the best for all the children.

Sarah Machen – Vice Chair

Governor Type: Parent governor (Manorside)
Committee Membership: Resources
Additional Responsibilities: History, Geography and RE

Do you have a connection to the school?
Yes, my son attends Manorside.
Why did you volunteer to become a governor?
I wanted to be involved in and contribute to the schools, both because I am invested as a parent and they are such a crucial part of our local community. I am passionate about education and opportunity for all children.
What skills do you bring to the Governing body?
I am a government lawyer, with experience in public sector issues such as equality, and in scrutinising proposals, providing constructive challenge.
What would you like to see improve at Manorside/Tudor that you hope to help with?
I am keen to contribute to both schools continuing to thrive and provide excellent opportunities to pupils, against the backdrop of financial challenges for all schools.
What do you love about Manorside/Tudor?
I love the community feel and the nurturing environment that the staff provide. I've been really impressed by the social, cultural and emotional activities and learning at school, and the value that is placed on these, as well as the academic learning.

Javen Legister

Governor Type: Parent governor (Tudor)
Committee Membership: Resources

Do you have a connection to the school?
My partner works at and both my children attend Tudor Primary school.
Why did you volunteer to become a governor?
I volunteered to get a better understanding of the schooling system itself as my both my kids attend the school and regularly tell me what they don't like/do like about the school or things they look forward to. Based upon that I would like every child who attends Tudor to experience the best of times.
What skills do you bring to the Governing body?
I can be a listening ear as well as an individual that can have solutions or ideas to improve on anything that may need a big tidy up or a small tweak, I am able to see both sides of the party and come to a conclusion very quickly as I love problem solving.
What would you like to see improve at Manorside/Tudor that you hope to help with?
I believe in happiness and fairness across the board, fun is a key factor for kids to soak up knowledge. I believe Tudor can be a great school, a key factor is changing people's perception. Nursery/reception is one of the areas I would like to hear from the younger students and get them involved more, after all they are the voices of the future!
What do you love about Manorside/Tudor?
One thing I do love about Tudor is the happy faces of the staff and the willingness to do a good job no matter what the circumstance may be.

Naomi Adesanya

Governor Type: Co-opted governor
Committee Membership: Resources
Additional Responsibilities: PSHE and Wellbeing

Do you have a connection to the school? No but I grew up and attend local primary and secondary schools in the area. In previous roles I have worked to support the young people in the local community.

Why did you volunteer to become a governor?
In my current role I am aware of issues faced by young people and I want to use that knowledge to support the school to make a difference in children's lives. It is also very important for me that representation of minority groups is seen at all levels of the system to ensure it is truly diverse.

What skills do you bring to the Governing body? With a strong background in HR and having worked for several mental health charities , I have been able to learn about different approaches to mental health which I hope I can support the school with. I also have a lot of experience of working with young people to support their development as well as supporting senior leadership teams to make strategic decisions.

What would you like to see improve at Manorside/Tudor that you hope to help with? I'm very interested in helping both schools to become the best versions of themselves to ensure that all children are able to reach their full potential.

What do you love about Manorside/Tudor? Over the past year as a school governor I have enjoyed seeing and hearing about the achievements of the students. I was extremely impressed by Tudor's Year 5 and 6 play last summer. It was a privilege to watch the hard work put in by all students and teachers involved.